

- Are able to enjoy quiet and stillness, they possess an active imagination, and show joy in creativity and discovering new skills.

To develop a strong sense of spirituality in all of our students and our community, we aim to:

- Have regular time in the day for quiet and reflection
- Provide many opportunities for creativity and using the imagination
- Value relaxation/play opportunities for all students (providing students with unstructured time)
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	campaigners (Greta Thunberg)				
	<p>Christmas and Easter in other countries</p> <p>Opinions about religious education</p> <p>Current word events</p> <p>Romeo and Juliet family feud</p>	<p>Religious festivals and world celebrations.</p> <p>Understanding of different cultures</p> <p>Family structure</p> <p>Morals right and wrong</p>	<p>Online responsibility</p> <p>Comparison of different cultures with regards educational decisions</p> <p>A Christmas Carol</p> <p>Christian religious festivals</p>	<p>The role of the family and family structures</p> <p>Decision making with lifestyles and environment</p> <p>Ethical, social, cultural, political, cultural,</p>	<p>Poverty and homelessness</p> <p>Role of charities</p>

	Understanding how to be positive digital citizens to support themselves and each other	Understanding how to be positive digital citizens to support themselves and each other	Discussions how to keep each other safe online and what to do if faced by an attack (cyber)	Ethical discussions; what to do with money made from trading	See year 10
	N/A	N/A	The life cycle, stages of development	Care and the community	N/A