

Trinity Academy Halifax: Provider Access Statement

Introduction

7 KLV S ROLF\ VWDWHPHQW VHWV RXW WKH DFDGHP\¶V DUUDQ providers for the students at the academy, for the purpose of giving them information about WKH SURYLGHU¶V HGXFDWLRQ RU WUDLQLQJ opportunities. KLV FRP under 42B and 45A of the Education Act 1997, as amended by The Skills and Post-16 Education Act 2022.

Student entitlement

All students in years 8 to 11 are entitled:

‡ WR ILQG RXW DERXW WHFKQLF Apprenticeship Opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;

‡ WR KH DU IURP D UDQJH RI ORFDO SURYLGHU¶V ERD\ WKH R S education and apprenticeships through options events, assemblies and group discussions and taster events;

‡ WR XQGHUVWDQG KRZ WR PDNH DSSOLFDEOH IRU WKH IXO courses.

For students of compulsory school age, these encounters are mandatory and there will be a minimum of two encounters for students encounters for students

Management of provider access requests

Provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

‡ VKDUH LQIRUPDWLRQ DERXW ERWK WKH SURYLGHU DQG WKH qualification and apprenticeships that the provider offers;

‡ H[SODLQ ZKDW FDUHHU URXWH¶V WKRVH RSWLRQV FRXOG OHD opportunity to meet staff and students from the provider);

‡ DQVZHU TXH¶V QV IURP

Meaningful provider encounters

One encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all students using the [Making it meaningful checklist](#). Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

Prior to an encounter we encourage providers to share information about both their provision and the courses they offer so that this can be shared with parents and carers prior to and after an event.

Previous providers

Year 7	<p>Careers library introduction.</p> <p>Assembly on options 16+ - the different routes students can take, including apprenticeship pathways.</p> <p>Assemblies from local employers and National Employers.</p> <p>Labour Market Index Information Assemblies.</p> <p>Financial education through Curriculum for Life lessons.</p> <p>Students will also receive meaningful interactions from employers linked in all subject areas.</p> <p>Explore careers linked to the curriculum in all subject areas.</p> <p>Introduction to the World of Work and My Directions resource.</p>
Year 8	<p>Introduction to University assembly.</p> <p>Introduction to apprenticeships talk, including apprenticeship pathways, traineeships and T level</p> <p>R S W L R Q V D Q G + 7 4 ¶ V</p> <p>Individual careers guidance via online learning tools prior to options evening.</p> <p>1:1 meeting with VT tutor prior to making options choices.</p> <p>IAG information evening for students and parents prior to making options choices.</p> <p>Assemblies from local employers and National Employers.</p> <p>Assembly with Apprenticeship provider.</p> <p>Labour Market Index Information Assemblies.</p> <p>My Skills workshop with Covea Insurance.</p> <p>Work on discrimination and equality in the workplace through</p>

	<p>Continue to explore and experience to the World of Work and My Directions resources within curriculum time.</p> <p>University information event for parents, carers and students.</p> <p>Apprenticeship and HTQ information event for parents, carers and students.</p>
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Year 10

Work on financial decision making as part of the Curriculum For Life lessons.
 Work place visit.
 Assemblies from local employers.
 Assembly with Apprenticeship provider - includes

Please speak with our Careers Leader to identify the most appropriate opportunity for you.

Premises and Facilities

The academy will make the main hall, classrooms, or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The academy will also give the provider access to specialist equipment, such as computers, for presentations where appropriate. This will be discussed and agreed in advance of the visit with the careers leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre. The Resource Centre is available to all students at break and lunch times.

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with [The Careers and Enterprise Company](#).

Approval and review

Approved September 2023 by Governors at Curriculum and Standards Committee
Next review: September 2024