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website

P... 2025

Welcome to Trinity Academy Halifax

Trinity Academy Halifax

Welcome from the Principal

Dear Parents and Family Members, I hope you are all well. I am excited to welcome you to the 2023-2024 school year. I have been fortunate to work with a great team of teachers and staff who are committed to providing a high-quality education for all students. I look forward to working with you to ensure that your child has a successful and enjoyable year at school.

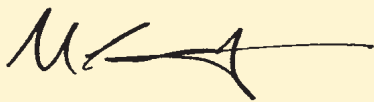
At the beginning of the year, we will focus on building a strong foundation for learning. We will emphasize the importance of attendance, participation, and respect. We will also introduce new programs and initiatives that will enhance the learning experience. I encourage you to stay involved in your child's education and to communicate with me if you have any questions or concerns. Together, we can create a positive and supportive learning environment for all students.

I am confident that this year will be a year of growth and achievement for all students. I look forward to seeing you at school and to working together to make this a successful year for everyone. Thank you for your support and partnership. I am excited to start the year with you.

Sarah Case | Principal

Welcome from the Trinity MAT CEO

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Michael Gosling | CEO



We constantly and consistently strive to improve the experience on offer

Our Christian values of Empathy, Honesty, Respect and

Outstanding student progress and success

As an academy we focus on ensuring that all students, whatever their ability, achieve their full potential.



Trinity Academy Halifax offers students a range of exceptional opportunities. This includes a tiered phase system which allows students to access bespoke opportunities outside the traditional classroom such as achieving a Duke of Edinburgh Bronze award in Phase Two.

Trinity Academy Halifax offers a range of opportunities for students to participate in a variety of activities, including:

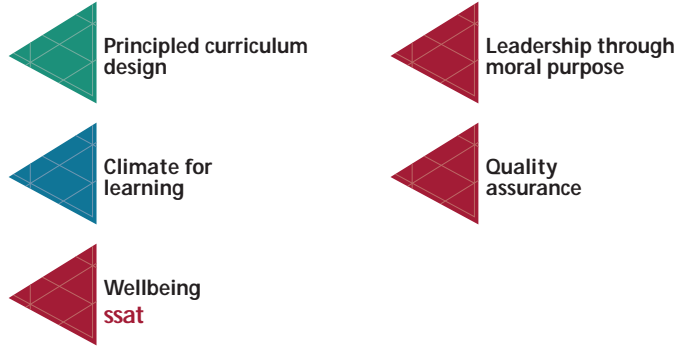
- **Phase One:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:
- **Phase Two:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:
- **Phase Three:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:
- **Phase Four:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:
- **Phase Five:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:
- **Phase Six:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:
- **Phase Seven:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:
- **Phase Eight:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:
- **Phase Nine:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:
- **Phase Ten:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:



Awards

Our work to transform educational practice is recognised by the School, Students and Teachers network (SSAT).

Our commitment to excellence is reflected in our achievements and the recognition we receive from our peers and the wider community. We are proud to have been awarded the following accolades:



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A broad and balanced curriculum

We work to provide a broad and balanced curriculum which is engaging and challenging for all students. Our aim is to develop our young people into well-rounded citizens who are empathetic, honest, respectful and responsible at all times.

Our curriculum is designed to provide a broad and balanced education for all our pupils. We offer a range of subjects and activities that challenge and engage our young people. Our curriculum is designed to provide a broad and balanced education for all our pupils. We offer a range of subjects and activities that challenge and engage our young people.

Phase One (Years 7 and 8)

During Phase One, our pupils will study a range of subjects including English, Mathematics, Science, History, Geography, Art, Music, Physical Education, and Religious Education. We also offer a range of extracurricular activities and clubs to support our pupils' interests and talents. Our curriculum is designed to provide a broad and balanced education for all our pupils. We offer a range of subjects and activities that challenge and engage our young people.

Phase Two (Year 9)

In Phase Two, our pupils will study a range of subjects including English, Mathematics, Science, History, Geography, Art, Music, Physical Education, and Religious Education. We also offer a range of extracurricular activities and clubs to support our pupils' interests and talents. Our curriculum is designed to provide a broad and balanced education for all our pupils. We offer a range of subjects and activities that challenge and engage our young people.



The school promotes the aspirations of pupils through a rich and demanding curriculum that is highly ambitious for all pupils.

- Ofsted, 2023



Phase One and Two (Years 7, 8 and 9)

During Phase One and Two, our pupils will study a range of subjects including English, Mathematics, Science, History, Geography, Art, Music, Physical Education, and Religious Education. We also offer a range of extracurricular activities and clubs to support our pupils' interests and talents. Our curriculum is designed to provide a broad and balanced education for all our pupils. We offer a range of subjects and activities that challenge and engage our young people.

Phase Three (Years 10 and 11)

In Phase Three, our pupils will study a range of subjects including English, Mathematics, Science, History, Geography, Art, Music, Physical Education, and Religious Education. We also offer a range of extracurricular activities and clubs to support our pupils' interests and talents. Our curriculum is designed to provide a broad and balanced education for all our pupils. We offer a range of subjects and activities that challenge and engage our young people.





Phase Two Trinity Challenge

A group of students from Trinity High School participated in a challenge that consisted of nine tasks. The challenge was designed to test their physical and mental endurance. The tasks were as follows:

- 1. Run a mile in 9 minutes.
- 2. Push a 500 lb. weight for 10 minutes.
- 3. Carry a 50 lb. weight for 10 minutes.
- 4. Carry a 50 lb. weight for 10 minutes.
- 5. Carry a 50 lb. weight for 10 minutes.
- 6. Carry a 50 lb. weight for 10 minutes.
- 7. Carry a 50 lb. weight for 10 minutes.
- 8. Carry a 50 lb. weight for 10 minutes.
- 9. Carry a 50 lb. weight for 10 minutes.

The students who completed all nine tasks were awarded a Trinity Challenge medal. The students who completed at least seven tasks were awarded a Trinity Challenge certificate. The students who completed at least five tasks were awarded a Trinity Challenge participation certificate. The students who completed at least three tasks were awarded a Trinity Challenge participation certificate. The students who completed at least one task were awarded a Trinity Challenge participation certificate.

A Curriculum for Life: ensuring an academic and personal education

At Trinity, we believe that education is not just about learning facts and figures, but also about developing the skills and values that will help students succeed in life. Our curriculum is designed to provide a well-rounded education that includes both academic and personal education. We offer a variety of courses and programs that are designed to help students develop their academic and personal skills. Our courses include:

- Mathematics
- Science
- History
- English
- Art
- Music
- Physical Education
- Health
- Life Skills
- Character Education

We also offer a variety of extracurricular activities that are designed to help students develop their personal skills. Our activities include:

- Sports
- Clubs
- Service Projects
- Leadership Programs
- Workshops



Opportunities beyond the traditional

We are proud of the experiences offered to our students outside of the classroom. To support our young people to become well rounded citizens, our graduation criteria includes participation in some of these opportunities.

Activities include:

Performing Arts, including the annual musical production

Our Performing Arts programme offers students a range of opportunities to develop their skills and talents. This includes participation in the annual musical production, which is a highlight of our school calendar. Students are encouraged to take part in drama, music, and dance activities throughout the year.

Sport and extra-curricular opportunities

We offer a wide range of sports and extra-curricular activities to our students. This includes participation in school sports teams, as well as a variety of clubs and societies. We encourage all students to get involved and enjoy the benefits of physical activity and social interaction.

Trips

Our school organizes a variety of trips and excursions for our students. These provide a valuable learning experience and allow students to explore new places and cultures. Trips are carefully planned to ensure the safety and well-being of all participants.



Duke of Edinburgh

Duke of Edinburgh's Award Scheme

The Duke of Edinburgh's Award Scheme is a world-famous programme that challenges young people to reach their full potential. It is a voluntary programme that provides young people with a range of opportunities to develop their skills and talents. The scheme is divided into four levels: Bronze, Silver, Gold, and Platinum. Each level has its own set of requirements, including participation in physical, intellectual, and community service activities. The scheme is open to young people aged 14 to 25. It is a highly respected and challenging programme that provides young people with a valuable learning experience and allows them to explore new places and cultures. The scheme is carefully planned to ensure the safety and well-being of all participants.



Professional Standards

Trinity Academy Halifax is committed to upholding the highest standards and expectations. Our Professional Standards serve as a guide for all staff, students, and stakeholders to adhere to in order to foster a positive learning environment. By upholding these standards, Trinity Academy Halifax aims to promote a culture of excellence, accountability, and mutual respect within the academy and wider community.

Conduct: The manner in which we behave.

Professionalism is a key aspect of our conduct. We expect all staff to maintain high standards of behaviour and to be role models for our students. This includes being punctual, well-presented, and respectful to all colleagues and students. We also expect our students to demonstrate good conduct and to be respectful to their teachers and peers.

Dedication: The quality of being committed to a task or team.

We are committed to providing a high-quality education for all our students. This requires a dedication to our work and a commitment to continuous improvement. We expect all staff to be dedicated to their roles and to work together as a team to achieve our goals. We also expect our students to be dedicated to their learning and to strive for excellence in all they do.

Organisation: To be able to manage and prioritise responsibilities.

Effective organisation is essential for success in our academy. We expect all staff to be able to manage their time and responsibilities effectively. This includes prioritising tasks, meeting deadlines, and communicating clearly. We also expect our students to be organised and to manage their workload effectively.



Developing skills beyond the classroom

Careers Education

Students are encouraged to explore various career paths through hands-on experiences. The Career & College Center (C&C) provides resources and support for students to gain practical skills and knowledge in their chosen field.



Student Leadership

Students are encouraged to take on leadership roles within their school community. The Student Leadership Council (SLC) provides opportunities for students to develop their communication, teamwork, and organizational skills. Leadership roles include Student Body President, Vice President, Treasurer, and various committee members.

Competitive Edge

Students are encouraged to participate in various competitive activities to enhance their skills and build confidence. The Competitive Edge program offers a range of opportunities, including sports, academic competitions, and leadership challenges. Students can earn recognition and rewards for their achievements. The program is designed to provide students with a well-rounded education and prepare them for the challenges of the future.



Pastoral Care

Trinity Academy Halifax understands that when students feel settled and secure, they will achieve more. The academy's pastoral care system – or the network of support we provide to students and parents – is a real strength and forms the basis of all that we do.

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Preparing for life at Trinity Academy Halifax

We work to ensure that all young people receive the best possible support before and during their transition to Trinity Academy Halifax

2019-2020

2019-2020

2019-2020

2019-2020

2019-2020



Callum Bennett P.O.L.





Trinity Academy Halifax is a heavily oversubscribed school; although we would like to offer a place to every child who wants to come here, that sadly isn't possible. We admit 330 students

