



Trinity Academy Halifax

Policy: Careers Policy

Date of review: September 2024

Date of next review: August 2025

Lead professional: S Woolford

Status: Non-Statutory

1. Purpose of policy and guiding principles

- 1.1 Careers education, information and guidance (CEIAG) programmes make a significant contribution to preparing young people for the opportunities, responsibilities and experiences of adult life.
- 1.2 The CEIAG programme is designed to be progressive from Year 7 to Year 11 and support students in making informed choices in year 8 and 9 for their options / pathway process and



	<ul style="list-style-type: none">• Opportunity to attend the Get Organised Destinations Event• Introduction to UCAS and financial options for university• Students will also receive meaningful interactions from employers linked to subjects across the curriculum• Explore careers linked to the curriculum in all subject areas
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In addition to the 'core' careers programme above, students will also have the opportunity to partake in bespoke activities / schemes on a student by student basis. These will be sought by the careers and curriculum leaders and will be developed as the academy continues to grow.

By the end of Phase 3 Students will have:

The careers programme is monitored regularly, reviewed and revised to meet the needs of our student cohort. Trinity Academy Halifax will measure the effectiveness of the CEIAG provision by considering both attainment data and destination data for our students at all transition stages. We will also take into consideration the findings of student voice and feedback from staff, students and employers after careers events have taken place. Furthermore, we are committed to maintaining completion of all Gatsby Standards and to ensure we retain the Quality in Careers Standard Award. We welcome regular review from our designated careers governors.